Dear College of Charleston Students and Faculty

Have you ever been falsely accused of doing something wrong? If you are falsely accused, you should know what to expect from Martha Saunders if she becomes the next president of the College of Charleston. The following is sworn testimony of Martha Saunders:

Questions directed to [USM] President Martha Saunders at her deposition in *DePree v. Saunders, et al.* on April 12 and 13, 2010. Q is question; A is President Saunders' answer.

- Q. What investigation of the facts and circumstances of this matter [accusations against DePree] have you undertaken since your [first] deposition in May of 2008?
- A. Would you repeat the question?
- Q. Surely. What investigation of the facts and circumstances of this case [accusations against DePree] have you undertaken since your deposition in May 2008?
- A. None.
- Q. None at all?
- A. None at all.
- Q. Did you ever take any steps to determine the allegations against Dr. Depree were true or false?
- A. I called for an investigation by the ombudsman.
- Q. Did the ombudsman tell you if the statements [in the allegations by DePree's accusers] were true or false?...
- A. On the matter regarding an attempt to sabotage the re-accreditation of SAIS by AACSB, he [ombudsman] indicated that he couldn't determine whether it was his [DePrees] intent to sabotage. But I'm paraphrasing here that he -- but the result *could have been* that and he did say this *could conceivable* interfere with the university's to obtain research funding or biased acceptance by peer research funding. [DePree and colleagues caught USM administrators and faculty plagiarizing submission documents to the AACSB. See, "Ethics, Power, and Academic Corruption" available at Amazon.)
- Q. I think you indicated that his [Ombudsman Cannon's] statement says he's been accused of, *he may have*, *he could have*?

- A. Uh huh (affirmative).
- Q. What further action did you take to confirm or disconfirm?
- A. None.
- Q. Anything else in here where the ombudsman confirmed or was unable to confirm the truthfulness of the statements [by DePree's accusers]?
- A. Well, the next item has to do with being accused of being disruptive and of creating an atmosphere that is not conducive to learning.
- O. Yes?
- A. And he went on to say that such actions as placing fliers in a colleague's class without his or her permission is undoubtedly disruptive to teaching effort and completely unacceptable behavior.
- Q. Let me stop you there?
- A. All right.
- Q. Dr. Cannon confirm that Dr. Depree had actually done this?
- A. Well, that's the implication.
- Q. Did he confirm it or did he just say he was told this?
- A. Has been reported to place fliers. There is no confirmation...
- Q. Was he able to confirm Dr. Depree's volatile temper?
- A. Impossible to substantiate.
- Q. Was he able to confirm that Dr. Depree had ever threatened anybody?
- A. (Witness looks at document.) I don't see that.
- Q. You don't see it?
- A. I mean, I don't see his confirming that.
- Q. In fact, he says that no faculty member told me [Ombudsman Cannon] that Dr. Depree had ever threatened them in anyway?

- A. What line is that?
- Q. It's paragraph four, line one, two, three, four toward the end of the fourth line.
- A. Correct.
- Q. And you did not again, read the depositions of the witnesses?
- A. I did not.
- Q. Do you think reading those depositions would have been helpful?
- A. They may have been.
- Q. Anything else in here where Dr. Cannon was able to confirm the allegations contained in the letters?
- A. That is the end of those points.

Regardless that there was no evidence to support the scurrilous accusations against DePree, Saunders persisted with the litigation in order to punish Professor DePree. She lost her efforts to silence him. DePree refused confidentiality when USM/Saunders settled the litigation. That's why he can tell you how Saunders in fact behaves. She demonstrated in her sworn testimony that she does not care about evidence, truth, or honesty. She in fact headed up a mob to punish DePree for his speech she and they did not like, i.e., DePree's efforts to ask why administrators were copying other's words and ideas "without proper citation." (That phrase—"without proper citation"—was coined by Charles Jordon in a secret email, obtained through litigation, to describe his and then-Dean Harold Doty's behavior.) Then-President Saunders couldn't be bothered to look at any evidence that proved misconduct on the part of her fellow administrators and their faculty allies.

When your career is on the line--as a student of faculty member--will Dr. Saunders ignore evidence so that she and her ally faculty can punish you for speech she and they don't like?

For details, see archives of usmnews.net. Google™ Saunders.

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